

國立高雄餐旅大學技專校院設立選才專案辦公室計畫(第3期)

【112 學年度新生基礎銜接課程各院系開課資訊－國際學院】

授課日期	授課時間/節次	課程名稱	授課教師	課程概要 (教學目標)	教學大綱	預計成果與目標
9月9日(六) *新生訓練日	10:20~12:10 (第3~4節)	“What Is, What Should Be, What Can Be”	黃德威 老師	<p>Students will discuss and practice the following stages in problem-solving:</p> <ul style="list-style-type: none"> ● What Is- Description&Analysis: Seeking to observe and understand problems that confront us. ● What Should Be- Argumentation: Sharing a position and seeking to persuade others. ● What Can Be – Collaborative Solution-Making: Seeking solutions that have input from multiple participants. 	<p>Describing a problem</p> <p>Arguing for a position on an issue</p> <p>Seeking solutions to a problem</p>	<p>Students will able to:</p> <p>(a) Describe what they know and believe about various problems,paying attention to theirobservation and areas where they may have blind spots or unexamined preconceptions on the issues.</p> <p>(b) Argue for a position on a controversial issue,paying attention to how they can strive to be persuasive while also seeing and acknowledging opposing positions on the issue.</p> <p>(c) Work toward constructing solutions</p>

						to a problem, paying attention to how this is more effectively done as part of a group effort that takes into the needs of different stakeholders.
	10:20~12:10 (第3~4節)	重新認識日本語、社會及文化	關口要 老師	教學目標是透過搶答小題，讓學生輕鬆快樂的方式從新認識日語日本社會及日本文化。同時，提供認識新同學，部分採用會心團體的模式，共同學習的機會	第一、二次分組、自我介紹、搶答題目、解說	課程上提供的主题可能學生們以前沒有認真思考過的，因此有望拓展它們今後的大學學習。小組合作還將為學生提供一個建立新關係的機會，並增強他們共同學習的意識
	10:20~12:10 (第3~4節)	A world journey	李歐 老師	國觀學習更格之簡介	演示和參與式自我介紹 腦力激盪和討論	解決學生對其學位的疑問 打破新生和教職員工間的屏障
	10:20~12:10 (第3~4節)	Culinary arts and student career pathways	劉淮恩 老師	烹飪藝術和職涯探索	Power-point on career opportunities Question and answer session	Inspired commitment to learning and a future career in the hospitality industry

*註：課程內容依各院系繳交資料進行匯整，詳細開課內容及地點依各院系通知為主。